



Effective Reading Instruction

Phonemic Awareness

Hear, identify, and manipulate sounds of spoken words

PHONEME

Isolation

Recognizes individual sounds in words

Identity

Recognizes same sounds in different words

Categorization

Recognizes word with odd sound in a set of words

Blending

Combines sequence of sounds into a single word

Segmentation

Breaks a word into separate sounds

Phonics

Know relationship between letters of written language and sounds of spoken language

EXPLICIT and SYSTEMATIC INSTRUCTION

Identify useful series of sounds.

Teach them in a logical sequence.

Apply sounds to reading and writing.

Fluency

Read text accurately and quickly

BRIDGE BETWEEN WORD RECOGNITION AND COMPREHENSION

Provide models of fluent reading.

Provide repeated and monitored oral reading.

Increase practice through audiotapes, peer guidance, tutors, *use of technology

Provide a variety of short text passages at student's independent reading level.

Vocabulary

Words used to communicate effectively or use/recognize in print

INDIRECT INSTRUCTION

Students engage in oral language, listen to adults read to them, and read extensively on their own.

DIRECT INSTRUCTION

Teach individual words and word learning strategies.

Teach use of dictionaries, glossaries, thesauruses, how to use word parts, and context clues.

Comprehension

Understand what is read

COMPREHENSION STRATEGIES

Teach students to be aware of what they do and do not understand, & the fix-up strategies.

Use graphic and semantic organizers.

Use text explicit/implicit and scriptal questions.

Teach students to ask their own questions.

Teach story structure.

Use summarizing.