

Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)

I. PHYSICAL DEVELOPMENT

A. Health and Wellness

1. Shows characteristics of good health to facilitate learning
2. Shows visual abilities to facilitate learning and healthy growth and development
3. Demonstrates auditory ability to facilitate learning and healthy growth and development
4. Demonstrates characteristics of good oral health and performs oral hygiene routines
5. Shows familiarity with health care providers in relation to health and wellness
6. Demonstrates self-control, interpersonal, and social skills in relation to mental health
7. Shows basic physical needs are met
8. Actively takes part in basic health and safety routines
9. Participates in physical fitness activities
10. Makes healthy food choices

B. Self-Help

1. Actively participates in self-care
2. Helps carry out classroom routines

C. Gross Motor Development

1. Demonstrates increasing motor control and balance
2. Demonstrates the ability to combine movements for gross motor skills

D. Fine Motor Development

1. Demonstrates increasing control of small motor muscles to perform simple tasks
2. Uses eye-hand coordination to perform fine motor tasks
3. Shows beginning control of writing by using various drawing and art tools with increasing coordination

II. APPROACHES TO LEARNING

A. Eagerness and Curiosity

1. Shows curiosity and is eager to learn new things and have new experiences

B. Persistence

1. Attends to tasks for a brief period and seeks help when needed

C. Creativity

1. Approaches daily activities with creativity

D. Planning and Reflection

1. Shows initial signs of planning and learning from their experience

III. SOCIAL AND EMOTIONAL DEVELOPMENT

A. Self-Regulation

a. Affective

1. Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment
2. Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time

b. Life/Adaptive

1. Follows simple rules, agreements, and familiar routines with teacher support
2. Begins to use materials with increasing care and safety
3. Adapts to transitions with increasing independence

B. Relationships

a. Self

1. Shows increasing confidence in their own abilities

b. Peers

1. Interacts with and develops positive relationship with peers
2. Develops special friendships
3. Shows care and concern for others

c. Adults

1. Develops positive relationships and interacts comfortably with familiar adults

C. Social Problem Solving

1. Shows developing ability to solve social problems with support from familiar adults
2. Develops an initial understanding of bullying, with support from familiar adults

IV. LANGUAGE, COMMUNICATION AND EMERGENT LITERACY

A. Listening and Understanding

1. Increases knowledge through listening
2. Follows multi-step directions

B. Speaking

1. Speech is understood by both a familiar and an unfamiliar peer or adult

C. Vocabulary

1. Shows an understanding of words and their meanings
2. Shows increased vocabulary to describe many objects, actions, and events

D. Sentences and Structure

1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
2. Connects phrases and sentences to build ideas

E. Conversation

1. Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems
2. Initiates, ask questions, and responds to adults and peers in a variety of settings
3. Uses appropriate language and style for context

F. Emergent Reading

1. Shows motivation for reading
2. Shows age-appropriate phonological awareness
3. Shows alphabetic knowledge
4. Demonstrates comprehension of text read aloud

G. Emergent Writing

1. Shows motivation to engage in written expression
2. Uses scribbling, letter-like shapes, and letters that are clearly different from drawing to represent thoughts and ideas
3. Demonstrates age-appropriate ability to write letters
4. Demonstrates knowledge of purposes, functions, and structure of written composition

V. COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

A. Mathematical Thinking

a. Number Sense

1. Demonstrates understanding of one-to-one correspondence
2. Shows understanding of how to count and construct sets
3. Shows understanding by participating in the comparison of quantities
4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) from zero to 10
5. Counts and knows the sequence of number names (spoken)
6. Shows understanding of and uses appropriate terms to describe ordinal positions

b. Number and Operations

1. Shows understanding of how to combine sets and remove from a concrete set of objects (receptive knowledge)
2. Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities
3. Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time

c. Patterns and Seriation

1. Understands characteristics of patterns and non-patterns and begins to reproduce them with at least two elements (e.g., red/blue, red/blue versus a non-pattern like a rainbow)
2. Sorts, orders, compares, and describes objects according characteristics or attribute(s) (seriation)

d. Geometry

1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval, and other less common shapes (e.g., trapezoid, rhombus)
2. Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations
3. Understands various three-dimensional shapes, including sphere, cube, cone, and other less common shapes (e.g., cylinder, pyramid)
4. Analyzes and constructs examples of simple symmetry and non-symmetry in two dimensions, using concrete objects.

V. COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (continued)

A. Mathematical Thinking (continued)

e. Spatial Relations

1. Shows understanding of spatial relationships and uses position words (e.g., above, below, next to, beside, on top of, inside, outside)
2. Describes relative position from different perspectives (e.g., "I am on top of the climber and you are below me.")
3. Understands and can tell the difference between orientation terms (e.g., horizontal, diagonal, vertical)
4. Uses directions to move through space and find spaces in place (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)

B. Scientific Inquiry

a. Investigation and Inquiry

1. Demonstrates the use of simple tools and equipment for observing and investigating
2. Examines objects and makes comparisons

b. Physical Science

1. Explores the physical properties and creative use of objects or matter

c. Life Science

1. Explores growth and change of living things
2. Identifies the characteristics of living things
3. Identifies the five senses and explores functions of each

C. Social Studies

a. Individual Development and Identity

1. Begins to recognize and appreciate similarities and differences in people
2. Begins to understand family characteristics, roles, and functions
3. Shows awareness and describes some social roles and jobs that people do

b. People, Places, and Environments

1. Demonstrates awareness of geographic thinking

D. Creative Expression Through The Arts

a. Visual Arts

1. Explores visual arts
2. Creates visual arts to communicate an idea
3. Discusses and responds to the feelings caused by an artwork

b. Music

1. Explores music
2. Creates music to communicate an idea
3. Discusses and responds to the feelings caused by music

f. Measurement

1. Engages in activities that explore measurement
2. Compares continuous quantities using length, weight, and height
3. Represents and analyzes data
4. Child predicts the results of a data collection, with teacher support and multiple experiences over time

d. Earth and Space

1. Explores the outdoor environment and begins to recognize changes (e.g., weather conditions) in the environment, with teacher support and multiple experiences over time
2. Discovers and explores objects (e.g., rocks, twigs, leaves, seashells) that are naturally found in the environment

e. Environmental Awareness

1. Demonstrates ongoing environmental awareness and responsibility (e.g., reduce, reuse, recycle), with teacher support and multiple experiences over time

c. Technology and Our World

1. Shows awareness of technology and its impact on how people live

d. Civic Ideals and Practices

1. Demonstrates awareness of group rules (civics)
2. Begins to understand and take on leadership roles

c. Creative Movement and Dance

1. Explores creative movement and dance
2. Creates creative movement and dance to communicate an idea
3. Discusses and responds to the feelings caused by creative movement and dance

d. Dramatic Play and Theatre

1. Explores dramatic play and theatre
2. Creates dramatic play and theatre to communicate an idea
3. Discusses and responds to the feelings caused by dramatic play and theatre