Examples of Target Behaviors and Operational Definitions

Verbal Threats of Aggression toward Peers:
Interactions with peers in a manner that includes, but is not limited to, verbalizations of a physically threatening nature.

Verbal Threats of Aggression toward Staff:
Interactions with staff in a manner that include, but is not limited to, verbalizations of a physically threatening nature.

Physical Aggression toward Peers:
Successful and/or unsuccessful attempts to use physical force toward peers in a potentially harmful/dangerous fashion.

Physical Aggression toward Staff:
Successful and/or unsuccessful attempts to use physical force toward staff in a potential harmful/dangerous fashion.

Physical Aggression with/toward Property:
Physical aggression with and/or toward property in a manner that could potentially result in harm/damage.

Self Injurious/Suicidal Threats:
Verbalizations of a self threatening nature that include, but is not limited to, statements along the vein of potentially harmful/dangerous action toward self.

Self Injurious Behavior:
Intentional attempts to use physical force in efforts to cause bodily harm toward self.

Profane and/or Vulgar Verbalizations:
Verbalizations of a crude, vile, and/or obscene nature.

Verbal Disrespect/Rudeness toward Staff:
Interactions with staff in a manner that includes, but is not limited to, verbalizations of a rude, impolite, and/or insulting connotation.

Provoking Conflict with/among Peers:
Verbal and/or physical interactions with peers of a rude, sarcastic, annoying, distasteful, vulgar, and/or insulting nature as well as physical movement and/or contact which is intended to result in and historically has instigated similar verbal and/or physical exchanges with and/or among peers.

General Noncompliance/Failure to Follow Directions:
Noncompliance in terms of initiating and/or attempting to focus on and/or engage in educational tasks as directed by instructional personnel.

Refusal/Failure to Perform Academic Assignments:
Noncompliance in terms of initiating and/or attempting to focus on and/or engage in educational tasks as directed by instructional personnel.

Tantrums:
An episode that includes, but is not limited to, two or more of the following behaviors and/or facsimiles thereof: screaming, yelling, crying, physical aggression with and/or toward property/self/others, verbal threats of aggression toward property/self/others, verbally disrespectful language toward others, and/or attempts to leave assigned area/eloement.

Failure to Remain in Assigned Area/Elopement:
Successful and/or unsuccessful attempts to leave designated area, refusal to following directions during transitions from one setting/activity to another, and/or elopement

Excessive/Disruptive Movement in Class:
Inordinate levels of physical motion/activity within the classroom, which interferes with the educational process by producing extreme turbulence and discord.

Excessive/Incessant Verbalizations in Class:
Inordinate levels of vocalization within the classroom of an incessant nature, which interferes with the educational process by producing extreme turbulence and discord.

Sexually Explicit/Inappropriate Language:
Verbal and/or written words which clearly contain references of underlying sexual themes, in addition to vocal noises of a sexual connotation.

Sexually Provocative/Inappropriate Physical Movement:
Successful and/or unsuccessful attempts to physically touch another individual in manner that this clearly of a sexual nature.